The Language Market

		Pathway	Entry Point	Band	Communicating					Understanding		
ig3 EDUCATION / **Italian Units**					Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 1 Who are you? - Introductions, Greetings		Second Language Learner	Foundation to Year 10	F -2								
Topic 1. Learn how to move through the activities. Purpose: to introduce the vocabulary of the unit												
Topic 2. Listen to the market people introduce themselves. Purpose: to teach how to ask someone's name, to teach how to say your name, to teach how to greet someone					●	●		●		●	●	
Topic 3. Listen to the children introducing themselves. (Purpose: to teach how to ask someone's name, to teach how to say your name, to teach how to greet someone)					●	●		●		●	●	
Topic 4. Discover how to ask someone's name and respond. Purpose: to recognise greetings in writing					●	●		●		●	●	
Topic 5. Learn more about "hello" and "goodbye" Purpose: to reinforce greetings					●	●		●		●	●	
Topic 6. Learn how to ask "How are you?" Purpose: to teach how to ask how someone is, to teach how to reply					●	●		●		●	●	
Topic 7. Listen to friends greet each other in the market place. Purpose: to reinforce different forms of greetings					●	●		●		●	●	
Topic 8. Learn how to introduce your friends. Purpose: to teach "this is..."					●	●		●		●	●	
Topic 9. Learn to recognise introductions. Purpose: to reinforce introductions					●	●		●		●	●	
Topic 10. Find the matching greetings. Purpose: to consolidate greetings					●	●		●		●	●	
Topic 11. Complete the greetings in writing. Purpose: to introduce the spelling of greetings					●	●		●		●	●	
Topic 12. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions						●		●		●	●	

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Italian Units

	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 2 How old are you? Numbers 0-20; Age; Where people live	Second Language Learner	Foundation to Year 10	F - 2								
Topic 1.Listen to the market people introduce numbers. Purpose: to introduce the vocabulary of the unit					●		●		●	●	
Topic 2. Learn how to count from 0-10. Purpose: to introduce numbers from 0-10					●		●		●	●	
Topic 3. Race the cars 1-10. Purpose: to reinforce the numbers 1-10					●		●		●	●	
Topic 4. Learn how to count from 11- 20. Purpose: to introduce the numbers from 11-20					●		●		●	●	
Topic 5. Race the cars 1-20. Purpose: to reinforce the numbers 1-20					●		●		●	●	
Topic 6. Play bingo against the computer. Purpose: to consolidate the numbers 1-20					●		●		●	●	
Topic 7. Pick the age group for the swimming event. Purpose: to apply numbers in context, to teach how to say how old you are					●		●		●	●	
Topic 8. "Where do the children live in Australia?" Purpose: to teach how to ask and say where you live in Australia, to teach how to say where you live				●	●		●		●	●	
Topic 9. The game show: match names, cities and ages. Purpose: to consolidate names, ages and places, to teach how to ask how old someone is				●	●		●		●	●	
Topic 10. "Where do the children live?" Purpose: to consolidate how to ask where you live and to say where you live				●	●		●		●	●	
Topic 11. The Secret Agents' Convention: Find the agent's partner. Purpose: to listen and understand information about cities and names					●		●		●	●	
Topic 12. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●				

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ig3 EDUCATION

Italian Units

Unit 3 Presenting the family - Immediate family members	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 3 Presenting the family - Immediate family members	Second Language Learner	Foundation to Year 10	F -4								
Topic 1. Listen to the market people talk about their families. Purpose: to introduce the vocabulary of the unit				●	●		●		●	●	
Topic 2. Learn how to name family members. Purpose: to teach how to introduce members of your family				●	●		●		●	●	
Topic 3. Recognise family members. Purpose: to reinforce family names					●		●		●	●	
Topic 4. Identify the family members playing different sports. Purpose: to teach how to recognise family members in context					●		●		●	●	
Topic 5. Find out which photograph of the siblings is the correct one. Purpose: to say how many brothers and sisters one has or doesn't have					●		●		●	●	
Topic 6. Find out whether the boy is telling the truth. Purpose: to teach how to say what someone's name is, to teach how to say how old someone is					●		●		●	●	
Topic 7. Read the postcard. Purpose: to listen and comprehend information about the family, to teach how to say what other people's names are					●		●		●	●	
Topic 8. Read the poem. Purpose: to distinguish rhyming words					●		●		●	●	
Topic 9. Create your own family picture Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	
Topic 10. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	

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Italian Units

	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 4: Where do you live? - Geographical locations, Easter, Colours	Second Language Learner	Foundation to Year 10	Y 3-4								
Topic 1. Listen to the market people talk about Easter and the location of places. Purpose: to introduce the vocabulary of the unit				●	●		●		●	●	
Topic 2. Locate the towns on the map. Purpose: to teach how to give the geographical location of a place					●		●		●	●	
Topic 3. Compare the size of the countries. Purpose: to create an awareness about the size of the target country when compared to Australia and New Zealand					●		●		●	●	
Topic 4. Check the spy's secret files on the children. Purpose: to teach how to say where you live					●		●		●	●	
Topic 5. Situate where the children live on the map. Purpose: to reinforce how to give geographical locations and how to say where you live					●		●		●	●	
Topic 6. Complete the words. Purpose: to review the unit's Italian words					●		●		●	●	
Topic 7. Read the postcard . Purpose: to elicit information from a postcard text				●	●		●		●	●	
Topic 8. Slideshow: view these scenes and read the captions. Purpose: to provide information about Italy					●		●		●	●	●
Topic 9. Learn about Easter. Purpose: to teach the cultural specificity of celebrating Easter in the target country, to teach Easter vocabulary					●		●		●	●	●
Topic 10. Learn some colours. Purpose: to introduce the vocabulary for colours					●		●		●	●	
Topic 11. Complete the sentences					●		●		●	●	
Topic 12. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●				

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Italian Units

Unit 5: Presenting the extended family - Numbers 20-100; Presenting the extended family and friends	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 5: Presenting the extended family - Numbers 20-100; Presenting the extended family and friends	Second Language Learner	Foundation to Year 10	Y 3-4								
Topic 1. Listen to the market people discuss their families. Purpose: to introduce the vocabulary of the unit					●		●		●	●	
Topic 2. Discover the people in the family album. Purpose: to teach how to name family members					●		●		●	●	
Topic 3. Play bingo against the computer. Purpose: to reinforce the names of family members					●		●		●	●	
Topic 4. Learn numbers from 20-100. Purpose: to teach the numbers from 20-100					●		●		●	●	
Topic 5. Identify numbers from 1-100. Purpose: to reinforce the numbers from 1-100					●		●		●	●	
Topic 6. Pick the age of the family members. Purpose: to teach how to say your age and the age of other people					●		●		●	●	
Topic 7. Help the girl unjumble her family tree. Purpose: to reinforce names of family members and their age					●		●		●	●	
8. The mother is talking about her relatives. How is her daughter related to them? Purpose: to consolidate the names of family members					●		●		●	●	
Topic 9. Discover the age, residence and hobbies of the characters and match the pairs. Purpose: to teach how to ask questions about somebody else, using the question words 'who?', 'how?' and 'where?'					●		●		●	●	
Topic 10. Help the spy understand the information on the tape. Purpose: to consolidate the use of the question words 'who?', 'how?' and 'where?'					●		●		●	●	
Topic 11. Find the labels for the photos by flipping through the card index. Purpose: to consolidate the use of the question words 'who?', 'how?' and 'where?'					●		●		●	●	
Topic 12. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●				

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ig3 EDUCATION

Italian Units

	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 6: What do family members do? - Occupations, Hobbies	Second Language Learner	Foundation to Year 10	Y 3-4								
Topic 1. Listen to the market people talk about occupations, hobbies and how to compose a letter. Purpose: to introduce the vocabulary of the unit					●		●				
Topic 2. Meet the boy's family and find out why he likes them. Purpose: to teach how to say you like someone				●	●		●				
Topic 3. Match the people and their hobbies. Purpose: to introduce the vocabulary for a number of different hobbies					●		●				
Topic 4. Read the letters; answer the questions. This is a bonus round! Purpose: to elicit information from texts through listening and reading; to teach how to start a letter and close a letter; to teach how to send best wishes				●	●		●				
Topic 5. At the photographer's; identify the customer's family photo. Purpose: to reinforce the names of family members; to reinforce how to say that you have brothers and sisters				●	●		●				
Topic 6. Recognise the details about the girl's friends. Purpose: to reinforce names of family members, their age and where they live				●	●		●				
Topic 7. Play bingo. Purpose: to reinforce the vocabulary of the unit					●		●				
Topic 8. Meet some of the boy's friends: identify their occupations. Purpose: to introduce the vocabulary for a number of different occupations					●		●				
Topic 9. Read the letter. **Purpose: to create an awareness of Italian's sentence structure**					●				●	●	
Topic 10. Play Snap! Purpose: to read and understand a text					●		●		●	●	
Topic 11. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●				

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Italian Units

Unit 7: In the art shop - Naming objects, Calculating sums	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
	Second Language Learner	Foundation to Year 10	Y 3-4								
Topic 1. Listen to the market people talk about items in the art shop. Purpose: to introduce the vocabulary of the unit					●		●		●		
Topic 2. Familiarise yourself with the objects in the art shop. Purpose: to teach the vocabulary for school items; to teach how to ask what something is; to teach how to name something					●		●		●		
Topic 3. Test your memory: match word and object. Purpose: to reinforce the vocabulary for school items					●		●		●		
Topic 4. Identify the changes in the art shop. Purpose: to reinforce the vocabulary for school items					●		●				
Topic 5. Help the lolly shop owner with her maths problems. Purpose: to consolidate numbers; to teach how to do simple calculations					●		●				
Topic 6. Find out what is in the artist's bag. Purpose: to teach how to name some more school items					●		●		●		
Topic 7. Where did the boy hide the artist's objects? Purpose: to reinforce the vocabulary for school items; to teach how to ask and tell where something is; to create an awareness of prepositions					●		●				
Topic 8. Play Snap. Purpose: to reinforce the vocabulary for school items					●		●				
Topic 9. Catch the items the street vendor is throwing out. Purpose: to consolidate the vocabulary for school items, to reinforce plural forms					●				●	●	
Topic 10. Slideshow: view the scenes and read the captions. Purpose: to provide information about Italy.					●		●		●	●	●
Topic 11. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●				

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		Pathway	Entry Point	Band	Communicating					Understanding		
					Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Italian Units												
Unit 8: What are the people wearing? - Colours, What people wear		Second Language Learner	Foundation to Year 10	Y 3-4								
Topic 1. Listen to the market people talk about their clothes. Purpose: to introduce the vocabulary of the unit						●		●				
Topic 2. Create a colourgram. Purpose: to teach the vocabulary for colours						●		●				
Topic 3. Learn the colours of the rainbow and paint it. Purpose: to reinforce the vocabulary for colours; to teach new vocabulary for colours						●		●				
Topic 4. Listen to the puppets describe their clothes and colour them. Purpose: to teach the vocabulary for items of clothing; to teach how to say the colour of something						●		●				
Topic 5. Change the colour of the clothes to the customer's choice. Purpose: to elicit information from a dialogue; to teach how to say "yes, certainly!"					●	●		●				
Topic 6. Help the children get dressed. Purpose: to consolidate numbers; to teach how to say what you would like to wear						●		●				
Topic 7.Complete the wordss. Purpose: to reinforce the vocabulary for items of clothing						●		●				
Topic 8. Play bingo. Purpose: to listen and understand words spoken						●		●				
Topic 9. True or false: is the fashion commentary correct? Purpose: to make decisions whether information is true or false; to teach how to say what somebody else is wearing						●				●	●	
Topic 10.Read the notes. Purpose: to create an awareness of the sentence structure of the Italian language						●		●		●	●	
Topic 11. Pick the clothes for the fashion parade. Purpose: to consolidate how to say what somebody else is wearing						●		●				
Topic 12. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions						●		●		●		

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	Pathway	Entry Point	Band	Communicating					Understanding		
Italian Units				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 9: What do I know?	Second Language Learner	Foundation to Year 10	Y 3-4								
Topic 1. Listen to the market people talk about things they like. Purpose: to introduce the vocabulary of the unit					●		●				
Topic 2. Listen to the tongue twisters. Purpose: to enhance the awareness of different sounds in Italian					●		●				●
Topic 3. Match the colour to the object. Purpose: to reinforce the vocabulary for different colours					●		●				
Topic 4. Place the parts of the letter in the correct order . Purpose: to enhance the awareness of the sentence structure of Italian					●		●				
Topic 5. Find the matching questions or answers! Purpose: to practise listening comprehension				●	●		●				
Topic 6. Play Snap! Match object and word. Purpose: to reinforce the vocabulary for school items					●		●				
Topic 7. Play 'clothes' bingo against the computer. Purpose: to reinforce the vocabulary for items of clothing					●		●				
Topic 8. Who is wearing what? Purpose: to consolidate the vocabulary for colours and items of clothing in a problem solving situation by reading and listening					●		●				
Topic 9. Guess the clothing items! Purpose: to reinforce the vocabulary for items of clothing					●		●		●	●	

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Italian Units

	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 10: Pet parade - Pets, Farm animals, Australian fauna	Second Language Learner	Foundation to Year 10	Y 3-6								
Topic 1. Listen to the market people present their pets. Purpose: to introduce the vocabulary of the unit					●		●		●	●	
Topic 2. Which animal comes out of the magician's hat? Purpose: to teach the vocabulary for different animals; to teach how to ask whether someone has a pet					●		●				
Topic 3. The pet survey: identify the animals. Purpose: to elicit information from an interview; to teach how to say that you have, don't have a pet; to teach how to ask what kind of pet someone has					●		●		●		
Topic 4. The farmers' pride and joy! Match each animal to its ribbon. Purpose: to teach the vocabulary for different farm animals, to create an awareness of the definite articles					●		●		●	●	
Topic 5. Catch the animals! Purpose: to consolidate the vocabulary for different farm animals					●		●		●	●	
Topic 6. Learn about Australian animals. Purpose: to teach the vocabulary for different Australian animals					●		●		●		
Topic 7. Play bingo. Purpose: to reinforce vocabulary of the unit					●		●		●		
Topic 8. Complete the sentences. Purpose: to increase the awareness of the definite articles					●		●		●	●	
Topic 9. Solve the riddles! Find the name of the animal. Purpose: to elicit information from text by reading and listening					●		●	●			
Topic 10. Read the letter. Purpose: to consolidate the vocabulary of the unit and its grammatical items, to teach how to say 'there is' and 'there are'					●		●		●	●	
Topic 11. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	

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ig3 EDUCATION

Italian Units

	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 11: Describing models and teddy bears! - Parts of the body, Describing people	Second Language Learner	Foundation to Year 10	Y 3-6								
Topic 1. Listen to the market people talk about their injuries. Purpose: to introduce the vocabulary of the unit					●		●		●	●	
Topic 2. Watch the artist draw the parts of the body. Purpose: to teach the vocabulary for the different parts of the body					●		●				
Topic 3. Place the Band-Aid's on the injured teddy bear. Purpose: to reinforce the vocabulary for the different parts of the body					●		●		●		
Topic 4. Identify the teddy bears of all shapes, sizes and ages. Purpose: to teach how to describe the colour of a person's eyes; to teach how to describe a person's physical build; to teach how to describe a person's hair					●		●		●	●	
Topic 5. Pick the children as they describe themselves. Purpose: to teach how to describe a person's hair; to teach how to describe the colour of a person's eyes; to teach how to describe a person's physical build					●		●		●	●	
Topic 6. Who is chosen as the fashion parade model? Purpose: to teach how to ask what colour someone's hair is; to teach how to ask what colour someone's eyes are, to teach how to describe your physical build, hair and eyes					●		●		●		
Topic 7. Design your own teddy bear. Purpose: to consolidate the vocabulary of the unit					●		●		●		
Topic 8. Play Snap. Purpose: to elicit information from a written text, to consolidate the vocabulary of the unit and Its grammatical items					●		●		●	●	
Topic 9. Solve the animal riddles. Purpose: to elicit information from a text by listening; to consolidate the vocabulary of the unit and its grammatical items					●		●	●			
Topic 10. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	

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	Pathway	Entry Point	Band	Communicating					Understanding		
Italian Units				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 12: Places – Alphabet, Spelling, Finding places in town	Second Language Learner	Foundation to Year 10	Y 3-6								
Topic 1. Listen to the market people ask questions about the town. Purpose: to introduce the vocabulary of the unit				●	●		●		●	●	
Topic 2. Reassemble the alphabet poem. Purpose: to introduce the alphabet of the Italian language					●		●		●		
Topic 3. Race the ABC cars. Purpose: to reinforce the alphabet of the Italian language					●		●		●		
Topic 4.Complete the words. Purpose: to teach how to spell in Italian					●		●		●	●	
Topic 5. Play 'alphabet' bingo against the computer. Purpose: to reinforce the alphabet of the Italian language					●		●		●	●	
Topic 6.Read the alphabet. Purpose: to understand instructions					●		●		●		
Topic 7. Complete the words. Purpose: to reinforce spelling in the Italian language					●		●		●	●	
Topic 8. Play Snap! Match the object and the word Purpose: to consolidate the alphabet of the Italian language					●		●		●	●	
Topic 9. Test your memory Purpose: to review the vocabulary of the unit					●		●	●			
Topic 10. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	

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ig3 EDUCATION — **Italian Units**

Unit 13: What do I know?	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 13: What do I know?	Second Language Learner	Foundation to Year 10	Y 3-6								
Topic 1. Listen to the market people chat about all kinds of things. Purpose: to introduce the vocabulary of the unit					●		●		●	●	
Topic 2. Match the animal with where it lives. Purpose: to reinforce the vocabulary for animals					●		●		●		
Topic 3. Describe animals in writing. Purpose: review the names of animals					●		●		●		
Topic 4. Complete the word: Clothes Purpose: review the names of clothing					●		●		●	●	
Topic 5. Complete the word: Places Purpose: review the names of places					●		●		●	●	
Topic 6. Test your knowledge. Purpose: to create an awareness of indefinite articles					●		●		●		
Topic 7. Catch the clothes, select their colours. Purpose: to reinforce the vocabulary for items of clothing; and the use of the indefinite articles					●		●		●	●	
Topic 8. Play Snap Purpose: to match spoken words with written words shown					●		●		●	●	
Topic 9. Which words do not fit? Purpose: to create an awareness of word families					●		●	●			
Topic 10. Test your memory. Purpose: review					●		●		●	●	
Topic 11. Play Bingo. Purpose: to match spoken words with words shown					●		●		●	●	

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ig3 EDUCATION / **Italian Units**					Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 14: What is happening this week? - Days of the week, Leisure activities		Second Language Learner	Foundation to Year 10	Y 3-6								
Topic 1. Listen to the market people say which day their leisure activities take place. Purpose: to introduce the vocabulary of the unit						●		●		●	●	
Topic 2. What are the party boy's plans for next week? Purpose: to teach how to say the days of the week; to reinforce the order of the days of the week						●		●		●		
Topic 3. Create your own diary page! Purpose: to write the days of the week						●		●		●		
Topic 4. Play bingo! Purpose: match spoken words with written words						●		●		●	●	
Topic 5: Complete the words Purpose: to write the days of the week						●		●		●	●	
Topic 6. Identify the party boy's hobbies Purpose: to teach how to ask when something is on; to teach how to say on what day something is on; to teach how to ask someone what he/she is doing						●		●		●		
Topic 7. Play Snap! Match the object with the word. Purpose: to match the spoken word with the written word/ picture shown						●		●		●	●	
Topic 8. Identify the friends' hobbies and sports. Purpose: to teach how to say what sports and activities someone else does; to teach how to say what sports and activities you do						●		●		●	●	
Topic 9. Complete the sentences. Purpose: to reinforce the vocabulary for hobbies and leisure activities						●		●	●			
Topic 10. Slideshow: view these scenes and read the captions. Purpose: to provide information about Italy						●		●		●	●	●
Topic 11. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions						●		●		●	●	

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Unit 15: Celebrations - Months, Dates		Second Language Learner	Foundation to Year 10	Y 5-6								
Topic 1. Listen to the market people talk about their birthdays. Purpose: to introduce the vocabulary of the unit						●		●		●	●	
Topic 2. Complete the birthday calendar. Purpose: to teach how to say the months of the year and calendar date; to teach how to say when somebody's birthday is						●		●		●		
Topic 3. Complete the words. Purpose:to reinforce previous vocabulary						●		●		●		
Topic 4. Identify the fancy dress disguise. Purpose: to consolidate previous vocabulary; to elicit meaning from a text by listening						●		●		●	●	
Topic 5. Complete the words. Purpose: to reinforce previous vocabulary						●		●		●	●	
Topic 6. Guess the presents. Purpose: to reinforce the spelling of previous vocabulary						●		●		●		
Topic 7. Play Snap! Purpose: match the word with the picture shown						●		●		●	●	
Topic 8. Test your memory. Purpose: match the word with the picture shown						●		●		●	●	
Topic 9. Which date is it today? Purpose: to teach how to ask what date it is						●		●		●	●	
Topic 10. Read the letter. Purpose: to increase the awareness of the sentence structure of the Italian language						●		●		●	●	
Topic 11. Create your own birthday calendar. Purpose: to write the months of the year in the correct order						●		●		●	●	
Topic 12. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions						●		●		●	●	

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Italian Units

	Pathway	Entry Point	Band	Communicating					Understanding		
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16: Special days of the year - Calendar events, National celebrations and traditions	Second Language Learner	Foundation to Year 10	Y 5-6								
Topic 1. **Listen to the market people celebrate.** Purpose: to introduce the vocabulary of the unit					●		●		●	●	
Topic 2. **Read about a special day for Italy.** **Purpose: to provide information about a special day in Italy**					●		●		●		●
Topic 3. **Learn about traditions on some special days.** Purpose: to elicit meaning from text and pictures					●		●		●		●
Topic 4. **Decorate the Christmas tree.** Purpose: to reinforce the vocabulary for Christmas tree ornaments					●		●		●	●	●
Topic 5. **Match the rhyming words of the gift poem.** Purpose: to strengthen an awareness of rhyming words					●		●		●	●	
Topic 6. **Dress the teddy bear.** Purpose: to consolidate the vocabulary for items of clothing					●		●		●		
Topic 7. **Send off the New Year's rockets.** Purpose: to consolidate the numbers from 1-40					●		●		●	●	
Topic 8. **Decipher an interrupted transmission of a New Year count down.** Purpose: to consolidate the numbers from 1-60					●		●		●	●	
Topic 9. **Match the planned activity with the correct month.** Purpose: to consolidate the names of the months, the vocabulary for the hobbies and activities					●		●		●	●	
Topic 10. **Slideshow: view these scenes and read the information provided.** Purpose: to provide information on Italy					●		●		●	●	●